

Qualitative Research II

(HEAL810)

Pathways, programmes/specialisations the paper is attached to

Bachelor of Health Science (Honours), Bachelor of Sport and Recreation (Honours), Master of Emergency Management, Master of Health Science, Master of Public Health, Master of Sport and Exercise, Postgraduate Diploma in Emergency Management, Postgraduate Diploma in Health Science, Postgraduate Diploma in Public Health, Postgraduate Diploma in Sport and Exercise. This paper is available from the Faculty of Health and Environmental Sciences in all specialisation areas and is a core paper for the Postgraduate Diploma in Health Science.

Am I eligible to enrol in this paper?

This paper is for anyone who have:

- Completed Integrative Research (HEAL811) or an equivalent Level 8 research paper in Health, Education or Social Sciences
- Registration from a 3 year programme or equivalent

What is this paper about?

Analyses the philosophical and theoretical underpinnings of qualitative methodologies and the application of congruent methods (internal consistency) in relation to issues of rigour, and ethical and socio-cultural-political considerations

What can I expect to learn?

- Designing qualitative research and its place in practice
- Issues related to the qualitative research process including: sampling, data collection, organisation and analysis of data (including use of computer programs), methodological internal consistency, rigour, and ethical and socio-cultural-political issues.
- Planning a qualitative research study and proposal development
- Research grants and funding/opportunities

How is this paper taught?

Location:	AUT North Campus
Teaching period:	Offered in both Semester 1 and Semester 2
Block course:	4 days
Teaching style:	A variety of methods will be used to deliver the content of the paper. Teaching will be delivered on-site in two 2-day block modules. A variety of teaching and learning techniques will be used including interactive classroom discussion, presentations, guest lecturers and opportunity for peer review. Online learning tasks will be used to facilitate discussion, knowledge and understanding and will include some formative learning exercises (x2) to prepare students for their summative assessment.

How will I be assessed?

1. Qualitative research proposal - 3,500 – 4,000 word limit

Who will be teaching me?

Paper Coordinator: **Dr. Eleanor Holroyd**, PhD (Med Anthro, HKU, MSC, Grad Dip Mid BN), RN, RM.

Eleanor Holroyd is a Professor in the School of Clinical Sciences. Eleanor has been involved in over 35 years of international research on migrant women and vulnerable populations. She has taught qualitative research methods in Hong Kong, Singapore and Australia since the early 1990s. Her work is informed by anthropological and inclusive approaches, especially participatory methods. She has published over 100 publications as well as key note speeches on her research to date. Her research focuses primarily issues of marginalisation and social justice in developing countries, women's health and migrant health.

Fees

Information about paper tuition fee for papers may be found at:

<http://www.aut.ac.nz/study-at-aut/fees-scholarships-and-finance/fees/postgraduate-fees>

Enrolment and enquires

Please contact Debra Spinetto for any enquiries about enrolment. Further information about our postgraduate offerings may be found online.